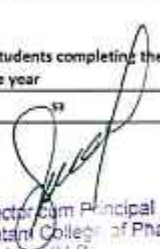


1.2.1 Number of Add on /Certificate programs offered during the year

Year -1						
Name of Add on /Certificate programs offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
NA	NA	NA	NA	NA	NA	NA
Year 2						
Name of Add on /Certificate programs offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
NA	NA	NA	NA	NA	NA	NA
Year 3						
Name of Add on /Certificate programs offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
NA	NA	NA	NA	NA	NA	NA
Year 4						
Name of Add on /Certificate programs offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
Certification Course In Personality Development	NA	2023	1	65 days	34	24
Year 5						
Name of Add on /Certificate programs offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
Role of Human Values In Education	NA	2024	1	04 days	52	52


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& Himachal Pradesh Technical Education Board, Dharamshala
Ward No. 10 Hamirpur (Himachal Pradesh)

Ref. No.: GCOP

Date: 17/06/2022

Internal Quality Assurance Cell (IQAC) Committee Meeting

IQAC committee meeting is scheduled with detail mentioned below

Date: 17/06/2022

Time: 1:00 PM

Venue: GCOP Board Room

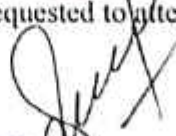
Meeting Attendees


S.No	Name	Designation	Roles-IQAC	Remarks
1	Dr. J S Bndhan	Head of the Institution	Chairperson	
2	Dr. Rajneesh Gautam	Management Representation	Member	
3	Dr. Vinay Sharma	Senior Administrative Officer	Member	
4	Mrs. Priyanka Sharma	Asst. Professor, Dept of Pharmaceutics	Member	
5	Ms. Saweta Kumari	Asst. Professor, Dept of Pharmacology	Member	
6	Mr. Akhil Moudgil	Asst. Professor, Dept. of Pharmacology	Member	
7	Ms. Kumari Varsha	Asst. Professor, Dept. of Pharmaceutics	Member	
8	Mr. Sumit Kumar	Asst. Professor, Dept of Pharm. Chemistry	Member	
9	Mrs. Sunaina Dhiman	Asst. Professor, Dept. of Pharmacology	Member	
10	Mr. Lalit Chandel	Asst. Professor, Dept of Pharmaceutics	Member	
11	Ms. Shivali Saloria	Asst. Professor, Dept of Pharmaceutics	Member	
12	Ms. Varsha Devi	Asst. Professor, Dept of Pharm. Chemistry	Member	
13	Mr. Surjeet Bhatia	Nominee from the Local Society	Member	
14	Mr. Rakesh Sharma	Pharma Industrialist (MD Oxigen analytical Labs, Baddi)	Member	
15	Ms. Rohini Sharma	Nominee from the Employers	Member	
16	Mr. Pawan Sharma	Parent Stakeholders	Member	
17	Mr. Avinav Sharma	Alumni Nominee	Member	
18	Mr. Sajjan Sood	Student Nominee	Member	
19	Mr. Ravinder Khatri	Asst. Professor, Dept. of Pharmacology	Co-ordinator	

The following are the list of Agenda Items for the meeting.

Agenda No.	Agenda Items
IQAC 3.1	Review previous meeting decisions
IQAC 3.2	To organize industrial visits and expert talks
IQAC 3.3	Motivate students to attend conference and workshops
IQAC 3.4	To conducted add on course for students
IQAC 3.5	To update museum with new model and charts.
IQAC 3.6	Any other item with the permission of Chairperson

All members of the IQAC committee are requested to attend the meeting.


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Welcome and Overview

Dr. J.S. Badhan, Principal and Chairperson IQAC, expressed welcome to all the members of IQAC. Members were unanimous in finalizing the agenda.

Review of previous meeting decisions


- As per decision in previous meeting, new stores were establishment as per suggestions.
- New equipments, glasswares and chemicals were purchased.
- Feedback mechanism was adopted.
- Labs were fitted with underground gas pipelines.

Decisions of meeting

- Feedback received from different stakeholders. As per comments/ suggestions it was discussed and decided to:
 1. Organize industrial visits and expert talks for students.
 2. Motivate the students to attend conferences and e-FDPs.
- Add on certificate programs will be conducted for students in future as continuous process.
- Faculty as well as students should focus on writing review and patent publications
- It was also decided to upgrade the museum with new models and effective charts.
- Discussion about the underground fitting of gas pipeline in the labs, purchasing of new equipments and also establishment of new stores.


Therefore being no further business the chairperson declared the meeting adjourned by unanimous consent.

The meeting ended with vote of thanks from chairperson.


Chairperson, IQAC

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MOM of the 3rd IQAC meeting on 17th Jun, 2022


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collegepharmacy536@gmail.com

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Ward No. 10 Hamirpur (Himachal Pradesh)

Ref. No.: GCOP

Date: 18/07/2022

Minutes of Meeting

Faculty meeting is scheduled with detail mentioned below

Date: 18/07/2022


Time: 11:00 AM

Venue: GCOP Board Room

The following are the list of Agenda Items as per the meeting held on 17/06/2023 having agenda 3.4 for the meeting.

Agenda No.	Agenda Items
3.4.1	Organize three month add on certificate course
3.4.2	Discussion on the topic of course
3.4.3	Motivation to faculty
3.4.4	Report by mentor
3.4.5	Maintain the decorum of college

All Faculty members are requested to attend the meeting.



Co-Ordinator, IQAC

Welcome and Overview

Dr. Rajneesh Gautam Managing Secretary, Dr. J.S. Badhan, Principal, Chairperson IQAC, coordinator, IQAC and all the faculty were present in the meeting. During the meeting various aspects has been discussed.

Decisions of meeting

- The institution is organizing three months add on course on the personality development starting from 01-03-2023. The eminent speakers of the course are :-
 - Mr Akhil Modgil
 - Mrs Kumari Varsha
 - Mr Sunil Kumar
 - Mr Sumit Kumar


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- Faculty should be motivated for higher education as well as for their professional development by attending conferences, FDP, workshops and paper, books and patents publications.
- Class mentor, mentee should counsel the students on regular basis and inform the parents about the progress of their wards
- Faculties were advised to guide the student for maintaining the decorum of the college.


Therefore being no further business the chairperson declared the meeting adjourned by unanimous consent.

The meeting ended with vote of thanks from Coordinator.



Co-Ordinator, IQAC

MOM of the meeting on 18/07/2022



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Ref.: GCPH(HMR)2023/672-A

Date: 23/02/23

Circular


Subject: Three month add on certificate course on the 'Personality Development'

This is to inform all the students of Gautam College of Pharmacy that the Institute is organising Three month add on certificate course on the 'Personality Development' starting from 01/03/2023. The eminent speakers for the course are:

1. Mr. Akhil Moudgil
2. Mrs. Kumari Varsha
3. Mr. Sunil Kumar
4. Mr. Sumit Kumar

The student will receive certificate on completion of course. The interested students should submit their names to class coordinator before 25/02/2023. For further detail about the course contact to Mr. Ravinder Khatri (Academic Incharge), Gautam College of Pharmacy.

Thank you.


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Add on Certificate Course

Title of course: Personality Development

Date	
Total No. of students	34
Total Hours	30Hrs
Total Credits	34Hrs

S. No	Roll No	Name
01	1933141001	Abhinav Sharma
02	1933141002	Abhishek Singh
03	1933141003	Aditya Garg
04	1933141004	Akshipt Kumar
05	1933141005	Ashish Choudhary
06	1933141007	Deepak Thakur
07	1933141008	Gulshan Singh Saklania
08	1933141009	Harish Rana
09	1933141010	Laveen Thakur
10	1933141012	Nidhi Sharma
11	1933141013	Parbhat Sharma
12	1933141014	Prince
13	1933141015	Priya Sharma
14	1933141016	Priya Thakur
15	1933141017	Reetika Chauhan
16	1933141018	Reetika Sharma
17	1933141019	Rubbal Katwal
18	1933141020	Saajan Sood
19	1933141021	Sahil Sharma
20	1933141022	Sahil Thakur
21	1933141023	Saransh Sharma
22	1933141024	Shubham Sharma
23	1933141025	Shubham Thakur
24	1933141026	Sonu Khan
25	1933141027	Swati Sharma
26	1933141028	Tanuj Sharma
27	1933141029	Yshika Chaudhary
28	1933141030	Yugal
29	1933141031	Yuvraj
30	1933141032	Kajal
31	20023314001	Abhishek
32	20023314003	Gunjan
33	20023314004	Hemlata
34	20023314006	Shivani

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Add on Certificate Course

Title of course: Personality Development

Total No. of students	34
Total Hours	30Hrs
Total Credits	34Hrs

S. No	Roll No	Student Name	Signature of Students
01	1933141001	Abhinav Sharma	Abhinav
02	1933141002	Abhishek Singh	Abhishek Singh
03	1933141003	Aditya Garg	Aditya
04	1933141004	Akshipt Kumar	Akshipt
05	1933141005	Ashish Choudhary	Ashish
06	1933141007	Deepak Thakur	Deepak
07	1933141008	Gulshan Singh Saklania	Gulshan
08	1933141009	Harish Rana	Harish
09	1933141010	Laveen Thakur	Laveen
10	1933141012	Nidhi Sharma	Nidhi
11	1933141013	Parbhat Sharma	Parbhat
12	1933141014	Prince	Prince
13	1933141015	Priya Sharma	Priya
14	1933141016	Priya Thakur	Priya
15	1933141017	Reetika Chauhan	Reetika
16	1933141018	Reetika Sharma	Reetika
17	1933141019	Rubbal Katwal	Rubbal
18	1933141020	Saajan Sood	Saajan
19	1933141021	Sahil Sharma	Sahil
20	1933141022	Sahil Thakur	Sahil
21	1933141023	Saransh Sharma	Saransh
22	1933141024	Shubham Sharma	Shubham Sharma
23	1933141025	Shubham Thakur	Shubham Thakur
24	1933141026	Sonu Khan	Sonu
25	1933141027	Swati Sharma	Swati
26	1933141028	Tanuj Sharma	Tanuj Sharma
27	1933141029	Yshika Chaudhary	Yshika
28	1933141030	Yugal	Yugal
29	1933141031	Yuvraj	Yuvraj
30	1933141032	Kajal	Kajal
31	20023314001	Abhishek	Abhishek
32	20023314003	Gunjan	Gunjan
33	20023314004	Hemlata	Hemlata
34	20023314006	Shivani	Shivani

Course Title: Personality Development

Course Objectives:

1. Understand and develop self-awareness and self-esteem.
 2. Enhance communication and interpersonal skills.
 3. Build confidence and leadership qualities.
 4. Cultivate emotional intelligence and adaptability.
 5. Develop effective problem-solving and decision-making skills.
-

Unit 1: Introduction to Personality Development

Introduction to Personality Development

- Definition and Importance
- Overview of Course Goals
- Self-assessment and Goal Setting

Theories of Personality Development

- Freud's Psychoanalytic Theory
- Jung's Analytical Psychology
- Trait Theory

Self-Awareness and Self-Esteem


- Understanding Self-Concept
- Techniques for Enhancing Self-Esteem
- Self-Reflection Exercises

Identifying Personal Strengths and Weaknesses

- Strengths Finder Activities
- SWOT Analysis for Personal Growth
- Setting Personal Development Goals

Developing a Growth Mindset

- Fixed vs. Growth Mindset
- Strategies for Cultivating a Growth Mindset
- Overcoming Self-Limiting Beliefs


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Unit 2: Communication Skills

Basics of Effective Communication

- Verbal and Non-Verbal Communication
- The Communication Process
- Barriers to Effective Communication

Active Listening Techniques

- The Importance of Listening
- Techniques for Active Listening
- Practice Exercises

Public Speaking and Presentation Skills

- Overcoming Stage Fright
- Structuring a Presentation
- Effective Delivery Techniques

Interpersonal Communication

- Building Rapport
- Empathy and Understanding
- Navigating Difficult Conversations

Non-Verbal Communication

- Understanding Body Language
- Facial Expressions and Gestures
- Cultural Differences in Non-Verbal Communication

Persuasion and Negotiation Skills

- Principles of Persuasion
- Negotiation Strategies
- Practice Scenarios

Writing Skills for Professional Communication

- Business Writing Basics
- Crafting Effective Emails and Reports
- Proofreading and Editing

Conflict Resolution

- Understanding Conflict Styles
- Techniques for Conflict Resolution
- Mediation and Negotiation Skills

Networking and Relationship Building

- Building Professional Relationships
- Networking Strategies
- Maintaining Professional Contacts

Professional Etiquette

- Workplace Etiquette
 - International Etiquette
 - Social Media Presence
-

Unit 3: Confidence and Leadership

Building Self-Confidence

- Self-Confidence vs. Arrogance
- Techniques for Boosting Confidence
- Overcoming Self-Doubt

Personal Branding

- Developing Your Personal Brand
- Crafting an Elevator Pitch
- Online Presence and LinkedIn Profile


Leadership Qualities

- Key Traits of Effective Leaders
- Leadership Styles and Their Impact
- Developing Leadership Skills

Teamwork and Collaboration

- Building and Leading Teams
- Effective Team Dynamics
- Team Building Exercises

Decision Making and Problem Solving



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- Decision-Making Models
- Problem-Solving Techniques
- Critical Thinking Skills

Time Management and Productivity

- Prioritization Techniques
- Time Management Tools
- Overcoming Procrastination

Setting and Achieving Goals

- SMART Goals Framework
- Action Planning and Tracking Progress
- Overcoming Obstacles

Emotional Intelligence

- Components of Emotional Intelligence
- Developing Self-Awareness and Self-Regulation
- Enhancing Social Skills

Stress Management and Resilience

- Identifying Stressors
- Stress Reduction Techniques
- Building Resilience

Mentorship and Coaching


- Role of a Mentor
- Finding and Being a Mentor
- Coaching Techniques

Unit 4: Personal Development and Growth

Lifelong Learning

- Importance of Continuous Learning
- Identifying Learning Opportunities
- Developing a Personal Learning Plan

Creativity and Innovation



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- Encouraging Creative Thinking
- Techniques for Innovation
- Implementing Creative Ideas

Financial Literacy and Personal Management

- Basics of Personal Finance
- Budgeting and Saving
- Investment Fundamentals

Health and Well-being

- Balancing Work and Personal Life
- Importance of Physical Health
- Mental Well-being Strategies

Personal Development Planning

- Creating a Development Plan
- Tracking Progress and Adjusting Goals
- Reflecting on Achievements

Ethical and Moral Development

- Understanding Ethics and Morality
- Applying Ethical Principles in Personal and Professional Life
- Case Studies and Discussions

Cultural Competence

- Understanding Cultural Diversity
- Enhancing Cultural Awareness
- Navigating Cross-Cultural Interactions

Handling Criticism and Feedback

- Constructive Criticism vs. Destructive Criticism
- Techniques for Accepting and Using Feedback
- Providing Feedback to Others

Personal and Professional Growth

- Balancing Personal and Career Development
- Identifying Opportunities for Advancement
- Preparing for Career Transitions

Reflective Practice

- Techniques for Self-Reflection
 - Journaling and Self-Assessment
 - Reflecting on Personal Growth
-

Unit 5: Advanced Topics and Application

Advanced Communication Techniques

- Advanced Persuasion Techniques
- Handling High-Stakes Conversations
- Negotiation Tactics

Strategic Thinking and Planning

- Developing Strategic Plans
- Long-Term Planning Techniques
- Scenario Analysis

Advanced Leadership Skills

- Strategic Leadership
- Leading Change
- Developing Future Leaders

Innovation and Change Management


- Managing Change in Organizations
- Strategies for Implementing Innovation
- Change Resistance and Overcoming It

Emotional and Social Intelligence in Leadership

- Deepening Emotional Intelligence
- Enhancing Social Intelligence
- Leading with Empathy

Conflict Management and Mediation

- Advanced Conflict Resolution Strategies
- Mediation Techniques
- Role-Playing Scenarios



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Crisis Management

- Handling Personal and Professional Crises
- Developing Crisis Management Plans
- Communication During Crises

Public Relations and Image Management

- Building and Maintaining a Positive Public Image
- Handling Media Relations
- Managing Public Perception

Advanced Networking and Relationship Management

- Strategic Networking
- Building Long-Term Relationships
- Networking in Professional Settings

Innovation in Personal Branding

- Leveraging Digital Tools for Personal Branding
- Enhancing Your Brand in the Digital Age
- Building a Personal Brand Strategy

Professional Development and Continuing Education

- Identifying Advanced Learning Opportunities
- Engaging in Professional Associations
- Continuing Professional Development

Work-Life Integration


- Strategies for Effective Integration
- Managing Competing Demands
- Balancing Personal and Professional Goals

Navigating Organizational Politics

- Understanding Organizational Dynamics
- Strategies for Effective Political Navigation
- Building Influence

Advanced Problem-Solving Techniques

- Complex Problem-Solving Strategies
- Innovation in Problem-Solving


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- Case Studies and Applications

Evaluating Personal Growth

- Measuring Personal Development Progress
 - Reflecting on Achievements
 - Planning for Future Growth
-

Unit 6: Practical Applications and Final Projects

Integration of Skills

- Applying Skills in Real-World Scenarios
- Case Studies and Group Discussions

Personal Development Projects

- Designing Personal Development Projects
- Project Planning and Implementation
- Project Presentation

Group Activities and Peer Feedback

- Collaborative Projects
- Providing and Receiving Peer Feedback
- Reflection and Learning from Peers

Career Planning and Development

- Creating a Career Plan
- Resume Building and Job Search Strategies
- Interview Preparation

Leadership in Practice

- Leading Team Projects
- Applying Leadership Skills in Real Scenarios
- Feedback and Evaluation

Enhancing Professional Skills

- Advanced Workshops on Specific Skills
- Expert Guest Speakers and Panels
- Skill Application Exercises


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Personal Branding and Career Advancement

- Developing a Personal Branding Strategy
- Enhancing Online Presence
- Networking for Career Growth

Real-Life Case Studies

- Analyzing Success Stories and Failures
- Lessons Learned and Applications
- Group Discussions

Preparing for the Future

- Setting Long-Term Personal and Professional Goals
- Strategic Planning for Career Advancement
- Personal Growth Roadmap

Review and Consolidation

- Reviewing Key Concepts
- Consolidating Learning and Skills
- Q&A and Discussion

Final Project Work Sessions

- Working on Final Projects
- Individual and Group Consultations
- Progress Check

Final Project Presentations

- Presenting Personal Development



ACADEMIC INCHARGE



PRINCIPAL

Director cum Principal
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GAUTAM COLLEGE OF PHARMACY, HAMIRPUR
COURSE: B.PHARMACY
LESSON PLAN


Class: B Pharmacy 4th year
 Subject name: Personality Development
 Total No. of Lectures : 62

Sr. No.	Topic	Date	Signature of teacher
Unit 1: Introduction to Personality Development			
1.	Introduction to Personality Development	01/03/23	
2.	Theories of Personality Development	02/03/23	
3.	Self-Awareness and Self-Esteem	03/03/23	
4.	Identifying Personal Strengths and Weaknesses	04/03/23	
5.	Developing a Growth Mindset	06/03/23	
Unit 2: Communication Skills			
6.	Basics of Effective Communication	09/03/23	
7.	Active Listening Techniques	10/03/23	
8.	Public Speaking and Presentation Skills	13/3/23	
9.	Interpersonal Communication	14-3-23	
10.	Non-Verbal Communication	15/3/23	
11.	Persuasion and Negotiation Skills	16/3/23	
12.	Writing Skills for Professional Communication	17/3/23	
13.	Conflict Resolution	18/3/23	
14.	Networking and Relationship Building	20/3/23	
15.	Professional Etiquette	21/3/23	
Unit 3: Confidence and Leadership			
16.	Building Self-Confidence	23/3/23	
17.	Personal Branding	25/3/23	
18.	Leadership Qualities	27/3/23	
19.	Teamwork and Collaboration	28/3/23	
20.	Decision Making and Problem Solving	29/3/23	
21.	Time Management and Productivity	31/3/23	
22.	Setting and Achieving Goals	1/04/23	
23.	Emotional Intelligence	3/04/23	
24.	Stress Management and Resilience	4/04/23	
25.	Mentorship and Coaching	5/04/23	
Unit 4: Personal Development and Growth			
26.	Lifelong Learning	7/04/23	
27.	Creativity and Innovation	10/04/23	
28.	Financial Literacy and Personal Management	11/04/23	
29.	Health and Well-being	12/04/23	
30.	Personal Development Planning	13/04/23	
31.	Ethical and Moral Development	17/04/23	

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32.	Cultural Competence	18/04/23	Kumari (Arora)
33.	Handling Criticism and Feedback	19/04/23	Kumari (Arora)
34.	Personal and Professional Growth	20/04/23	Kumari (Arora)
35.	Reflective Practice	21/04/23	Kumari (Arora)
Unit 5: Advanced Topics and Application			
36.	Advanced Communication Techniques	24/04/23	[Signature]
37.	Strategic Thinking and Planning	25/04/23	
38.	Advanced Leadership Skills	26/04/23	
39.	Innovation and Change Management	27/04/23	
40.	Emotional and Social Intelligence in Leadership	28/04/23	
41.	Conflict Management and Mediation	29/04/23	
42.	Crisis Management	1/05/23	
43.	Public Relations and Image Management	02/05/23	
44.	Advanced Networking and Relationship Management	03/05/23	
45.	Innovation in Personal Branding	04/05/23	
46.	Professional Development and Continuing Education	06/05/23	
47.	Work-Life Integration	08/05/23	
48.	Navigating Organizational Politics	9/05/23	
49.	Advanced Problem-Solving Techniques	10/05/23	
50.	Evaluating Personal Growth	11/05/23	
Unit 6: Practical Applications and Final Projects			
51.	Integration of Skills	15/05/23	[Signature]
52.	Personal Development Projects	16/05/23	[Signature]
53.	Group Activities and Peer Feedback	17/05/23	[Signature]
54.	Career Planning and Development	18/05/23	[Signature]
55.	Leadership in Practice	19/05/23	[Signature]
56.	Enhancing Professional Skills	20/05/23	[Signature]
57.	Personal Branding and Career Advancement	23/05/23	[Signature]
58.	Real-Life Case Studies	24/05/23	[Signature]
59.	Preparing for the Future	25/05/23	[Signature]
60.	Review and Consolidation	26/05/23	[Signature]
61.	Final Project Work Sessions	27/05/23	[Signature]
62.	Final Project Presentations	29/05/23	[Signature]


ACADEMIC INCHARGE


PRINCIPAL
Director in Charge
Gautami College of Pharmacy
Hamirpur (H.P.)

ASSIGNMENT

ON

PERSONALITY DEVELOPMENT


● TOPIC - PERSONALITY DEVELOPMENT

● SUBMITTED BY -

YASHIKA CHAUDHARY
B. PHARM 8th SEM
ROLL NO. - 1933141029

Aumari Varsha
SUBMITTED TO -

MRS. AUMARI
VARSHA


Director cum Principal
Gautam College of Pharmacy
Hamirpur (H.P.)

PERSONALITY DEVELOPMENT ..

"Personality is that pattern of characteristics - thoughts, feelings and behaviour that distinguishes one person from another and that persists over time"

"It is the sum of biologically based & learnt behaviour which forms the person's unique responses to environmental stimuli"

① Five Dimensions of Personality :

a). Openness to experience : (inventive / curious vs consistent / cautious) :

It describes a person's degree of intellectual curiosity, creativity, appreciation for art, emotion, adventure, unusual ideas & variety of experience. It is also described as the extent to which a person is imaginative or independent & depicts a normal preference for a variety of activities over a strict routine. Some disagreement remains about how to interpret context of the openness factor.

b). Conscientiousness [efficient / organized vs. easy-going careless]:

Conscientiousness is a tendency to show self-discipline, act dutifully & aim for achievement.
→ It also refers to planning, organization and dependability.

c). Extraversion [outgoing / energetic vs. solitary / reserved]:

Extraversion describes energy, positive emotions, assertiveness, talkativeness & the tendency to seek stimulation in the company of others. Low extraversion causes a reserved, reflective personality which can be perceived as aloof or self-absorbed.

d). Neuroticism [sensitive / nervous vs. secure / confident]

Neuroticism is a tendency to experience unpleasant emotions easily, such as anger, anxiety, depression and vulnerability. It also refers to the degree of emotional stability and impulse control & is sometimes referred to by its low pole 'Emotional Stability'.

Significance of Personal development

The scope of personality development is quite broad. It includes how to dress well, social graces, grooming, speech and interpersonal skills.

To better appreciate its importance, some of the key benefits of developing your personality includes the following.

- i) Confidence: Personality development gives more confidence to people. When you know you are appropriately attired and groomed, this makes you less anxious when meeting a person.
- ii) Interaction: Personality development encourages people to interact with others. If your hygiene & social graces are unrefined, then expect to have a much harder time connecting with people.
- iii) Leading and Motivating: Personality development enhances the capacity to lead and motivate. People are less likely to get bored and your ideas will take more credibility.
better if we project an aura of confidence

and credibility.

10). Communication skills: It improves your comm. skills. People are more receptive to what you say if they are impressed with your personality. Verbal comm. skills are also part of personality development, improving your speech will strengthen impact of your message.

① Personality Development Tips:

① Smile a lot: Nothing works better than a big smile when it comes to interacting with people around. Do not forget to flash your trillion dollar smile quite often.

② Think positive: Remember there is a light at the end of the tunnel. Do not always think negative as it not only acts as a demotivating factor but also makes an individual dull / frustrated.

(3). Dress sensibly : Dressing sensibly & smartly go a long way in honing one's personality. One needs to dress according to the occasion.

(4). Be soft spoken : Do not always find faults in others. Fighting and lead to no soln. Be polite with others. Be careful of what you speak. Avoid being rude & short tempered.

(5). Help others : Do not always think of harming others. Share whatever you know. Remember no one can steal your knowledge. Always help others.

(6). A patient listener : Be a patient listener. Never interrupt when others are speaking. Try to imbibe good qualities of others.

A person with a good character finds acceptance wherever he goes and respected by all.

Character includes traits such as:

- Honesty
- Leadership
- Trust
- Courage
- Patience

* Key elements of Personality:

- ⊙ Behaviour
- ⊙ Character
- ⊙ Cognition
- ⊙ Identity
- ⊙ Temperament
- ⊙ Maturity
- ⊙ Cognitive.

It plays an important role in Success Life

- Social relationship
- ⊙ Family relationship
- ⊙ Professional relationship.

08
10

GAUTAM COLLEGE OF PHARMACY, HAMIRPUR
Add-on Course on Personality Development

Time- 30 mins

Maximum Marks: 20

All Questions are important (1x20=20)

Q1. Which of the following is the first step in developing self-awareness?

- Setting goals
- Reflecting on personal experiences
- Seeking feedback
- Engaging in hobbies

Q2. What is the most important component of effective communication?

- Speaking loudly
- Listening actively
- Using technical terms
- Maintaining eye contact

Q3. Which of the following is a sign of high self-confidence?

- Avoiding difficult tasks
- Seeking validation from others
- Taking responsibility for one's actions
- Criticizing others

Q4. Which technique can help manage stress effectively?

- Procrastination
- Deep breathing exercises
- Overcommitting to tasks
- Multitasking

Q5. What does the term "empathy" refer to?

- Understanding and sharing the feelings of others
- Giving advice to others
- Agreeing with someone's point of view
- Ignoring someone's emotions

Q6. Which of the following is NOT a time management technique?

- Prioritizing tasks
- Keeping a to-do list
- Multitasking
- Setting deadlines

Q7. Which of the following describes a growth mindset?

- Believing abilities are fixed and unchangeable
- Viewing challenges as opportunities for growth
- Avoiding risks and new experiences
- Focusing solely on strengths

Q8. What is the key to effective interpersonal relationships?

- Assertiveness
- Domination
- Passive behavior
- Isolation

Q9. Which of the following is a characteristic of active listening?

- Interrupting the speaker
- Preparing a response while listening
- Nodding and giving feedback
- Ignoring body language

Q10. How can you build better self-confidence?


- Comparing yourself to others
- Focusing on past failures
- Celebrating small achievements
- Seeking approval from everyone

Q11. What is the main benefit of maintaining a positive attitude?

- Increased stress levels
- Improved problem-solving skills
- Reduced social interactions
- Higher likelihood of procrastination

Q12. Which of the following is an effective goal-setting strategy?

- Setting vague goals
- Focusing on multiple goals at once
- Setting specific, measurable goals
- Avoiding deadlines


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Q13. Which practice helps in managing time more efficiently?

- Avoiding schedules
- Prioritizing important tasks first
- Taking on every task immediately
- Working without breaks

Q14. What is the role of feedback in personal development?

- It is always negative and demotivating
- It helps in identifying areas of improvement
- It should be ignored
- It leads to overconfidence

Q15. Which of the following behaviors can help in conflict resolution?

- Ignoring the issue
- Blaming others
- Seeking a win-win solution
- Being inflexible

Q16. How can you improve your public speaking skills?

- Avoiding speaking opportunities
- Practicing regularly
- Relying solely on written scripts
- Speaking without preparation

Q17. What is the primary benefit of setting boundaries?

- Increasing workload
- Avoiding responsibilities
- Protecting personal well-being
- Isolating from social interactions

Q18. Which of the following is a sign of good emotional intelligence?

- Ignoring your emotions
- Reacting impulsively
- Managing and understanding your emotions
- Suppressing your feelings

Q19. How can you foster a growth-oriented mindset?

- Avoiding challenges
- Learning from criticism
- Sticking to what you already know
- Fearing failure

Q20. What is the importance of self-reflection in personal development?

- It helps in blaming others
- It promotes self-awareness and growth
- It is a waste of time
- It prevents learning from experiences


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Subject Personality Development
 Faculty.....
 Class..... B. Pharm

Section.....
 Semester..... 8th Sem.

Sl.No.	Roll No.	Name	1	2	3	4	5	6	7	8	9	10	11	12
			Date											
			L/T/R											
31	20023314001	Abhishek	1	2	3	4	5	6	6	7	8	9	10	11
32	20023314003	Gunjan	1	2	3	4	5	6	7	8	9	10	11	12
33	2023314-004	Hemlata	1	2	2	3	4	5	6	7	8	9	10	11
34	20023314006	Qshivani	1	2	3	4	5	6	7	8	9	10	11	12

13	14	15	16	17	18	19	20	21	22	23	24
17/03	18/03	21/03	21/03	22/03	22/03	23/03	24/03	24/03	24/03	25/03	26/03
12	13	14	15	16	16	17	18	19	20	21	22
13	14	14	15	15	16	17	18	19	20	21	22
12	3	14	15	16	17	18	19	20	21	22	23
13	14	15	16	17	18	19	20	21	22	23	24


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25	26	27	28	29	30	31	32	33	34	35	36
03/04	04/04	05/04	06/04	07/04	10/04	11/04	12/04	13/04	14/04	15/04	19/04

23	24	25	26	27	28	29	30	31	32	33	34
23	24	25	26	26	27	28	29	30	31	32	33
24	25	26	27	28	29	29	30	31	32	33	34
25	26	27	28	29	30	30	31	32	33	34	35

37	38	39	40	41	42	43	44	45	46	47	48
20/04	21/04	22/04	24/04	25/04	26/04	27/04	28/04	29/04	01/05	02/05	03/05

35	36	37	38	39	40	41	42	43	44	45	46
34	35	36	37	38	39	40	41	42	43	44	45
35	36	37	38	39	40	41	42	43	44	45	46
36	37	38	39	40	41	42	43	44	45	46	47


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49	50	51	52	53	54	55	56	57	58	59	60
04/05	05/05	06/05	07/05	08/05	09/05	10/05	11/05	12/05	13/05	14/05	15/05
47	48	49	50	51	52	53	54	55	56	57	58
46	47	48	49	50	51	52	53	54	55	56	57
47	48	49	50	51	52	53	54	55	56	57	58
46	47	48	49	50	51	52	53	54	55	56	57
48	49	50	51	52	53	54	55	56	57	58	58
47	48	49	50	51	52	53	54	55	56	57	58
47	48	49	50	51	52	53	54	55	56	57	58
46	47	48	49	50	51	52	53	54	55	56	57
49	50	51	52	53	54	55	56	57	58	59	60
47	48	49	50	51	52	53	54	55	56	57	58
48	49	50	51	52	53	54	55	56	57	58	59
49	50	51	52	53	54	55	56	57	58	59	60
49	49	50	51	52	53	54	55	56	57	58	59
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48	49	50	51	52	53	54	55	56	57	58	59
48	49	49	50	51	52	53	54	55	56	57	58
47	48	48	49	50	51	52	53	54	55	56	57
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47	48	49	50	51	52	53	54	55	56	57	58
46	47	48	49	50	51	52	53	54	55	56	57
48	49	50	51	52	53	54	55	56	57	58	59

61	62	63	64	65	66	67	68	69	70	71	72
20/05	21/05	22/05	23/05	24/05	25/05	26/05	27/05	28/05			
59	60	61	62	63	64	65	66				
58	59	60	61	62	63	64	65				
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59	60	61	62	63	64	65	66				
59	60	61	62	63	64	65	66				
60	61	62	63	64	65	66	67				
59	60	61	62	63	64	65	66				
61	62	63	64	65	66	67	68				
59	60	61	62	63	64	65	66				
58	59	60	61	62	63	64	65				
60	61	62	63	64	65	66	67				

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49	50	51	52	53	54	55	56	57	58	59	60
01/05	02/05	03/05	04/05	05/05	06/05	07/05	08/05	09/05	10/05	11/05	12/05

47	48	49	50	51	52	53	54	55	56	57	58
46	47	48	49	50	51	52	53	54	55	56	57
47	48	49	50	51	52	53	54	55	56	57	58
48	49	50	51	52	53	54	55	56	57	58	59

61	62	63	64	65	66	67	68	69	70	71	72
20/05	21/05	22/05	23/05	24/05	25/05	26/05	27/05	28/05			

59	60	61	62	63	64	65	66
58	59	60	61	62	63	64	65
59	60	61	62	63	64	65	66
60	61	62	63	64	65	66	67

~~Signature~~

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Hamirpur (H.P.)

Total Lecture Delivered.....68.....

75% of Lecture Delivered.....51.....

M.M.-	Total Lec. Atten.	% of Lec. Atten.	Shor tage	Activities for internal Assessment										Final		Total		
				Assignment		Seminar		Attendance		Class Test		Average		Exam				
R. No.				M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
001	68			10	2	12	3	5		10	10	10	5	20	10			25
002	66			9	2	10	3	5		10	9	10	5	17	9			24
003	67			10	2	11	3	5		9	9	9	5	18	9			24
004	66			8	2	9	3	5		8	8	8	4	18	9			23
005	65			9	2	8	2	5		10	9	10	5	19	10			24
006	66			10	2	7	2	5		9	10	10	5	16	8			22
007	66			8	2	8	2	5		7	8	8	4	17	9			22
008	66			9	2	9	3	5		8	7	8	4	17	9			23
009	65			10	2	10	3	5		9	9	9	5	18	9			24
010	68			10	2	8	2	5		8	8	8	4	19	10			23
012	66			9	2	9	3	5		8	9	9	5	19	10			25
013	67			9	2	9	3	5		7	8	8	4	19	10			24
014	68			9	2	10	3	5		8	9	9	5	18	9			24
015	67			9	2	11	3	5		9	8	9	5	17	9			24
016	67			8	2	11	3	5		9	8	9	5	16	8			23
017	67			8	2	11	3	5		10	9	10	5	17	9			24
018	67			9	2	10	3	5		8	8	8	4	17	9			23
019	66			10	2	11	3	5		7	9	8	4	18	9			23
020	65			9	2	11	3	5		6	8	7	4	19	10			24
021	67			9	2	8	2	5		7	7	7	4	18	9			22
022	65			8	2	9	3	5		7	8	8	4	18	9			23
023	66			8	2	8	2	5		7	8	8	4	19	10			23
024	65			9	2	8	2	5		8	9	9	5	17	9			22
025	66			9	2	8	2	5		8	8	8	4	17	9			22
026	66			8	2	9	3	5		9	9	9	5	16	8			23
027	67			9	2	9	3	5		8	8	8	4	16	8			22
028	66			8	2	7	2	5		9	9	9	5	18	9			23
029	68			9	2	8	2	5		8	9	9	5	19	10			24
030	66			8	2	8	2	5		7	9	8	4	16	8			21
031	65			8	2	8	2	5		8	8	8	4	17	9			22
032	67			9	2	9	3	5		8	9	9	5	16	8			23

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 Gauhati (H.P.)



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Ward No. 10 Hamirpur (Himachal Pradesh)

Ref.: _____

Date: 30/06/2023

ADD ON COURSE: SUMMARY REPORT

Course Name : Certification Course in Personality Development

Date of add-on Programme : 10/03/2023 to 30/05/2023

Course duration : 34hrs

Year Offered : 4th year B. Pharmacy

Course Instructors : Mr. Akhil Moudgil
Mrs. Kumari Varsha
Mr. Sunil Kumar
Mr. Sumit Kumar

Course Outcome :

Upon completion of the personality development course, students will have significantly enhanced their self-awareness and self-confidence, enabling them to present themselves more effectively in various situations. They will have improved their communication and interpersonal skills, fostering better relationships both personally and professionally. Additionally, students will master techniques for managing stress and time efficiently, which will aid in maintaining a balanced and productive lifestyle. Overall, they will cultivate a positive and growth-oriented mindset, empowering them to navigate challenges and pursue their goals with resilience and optimism.

Course Type : Add-on course

Assessment Mode

Attendance : 34 hrs

Number of Participants : 34

Scheme of Exam : MCQ type, offline mode

Time for Exam : 30 mins

Date of Exam : 30/05/2023


Course Coordinator


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Ref. No. : _____

Certificate of Participation

This is to certify that

Mr./ Ms. _____ has completed Three month
Add-on Course on "PERSONALITY DEVELOPMENT" organized by
IQAC, Gautam College of Pharmacy, Hamirpur from 01/03/2023 to
30/05/2023.


PROGRAM COORDINATOR/IQAC HEAD


DIRECTOR
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Hamirpur (H.P.)



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& Himachal Pradesh Technical Education Board, Dharamshala

Ward No. 10 Hamirpur (Himachal Pradesh)

Ref. No.: GCOP

Date: 17/06/2022

Internal Quality Assurance Cell (IQAC) Committee Meeting

IQAC committee meeting is scheduled with detail mentioned below

Date: 17/06/2022

Time: 1:00 PM

Venue: GCOP Board Room

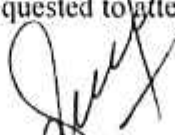
Meeting Attendees


S.No	Name	Designation	Roles-IQAC	Remarks
1	Dr. J S Badhan	Head of the Institution	Chairperson	
2	Dr. Rajneesh Gautam	Management Representation	Member	
3	Dr. Vinay Sharma	Senior Administrative Officer	Member	
4	Mrs. Priyanka Sharma	Asst. Professor, Dept of Pharmaceutics	Member	
5	Ms. Saweta Kumari	Asst. Professor, Dept of Pharmacology	Member	
6	Mr. Akhil Moudgil	Asst. Professor, Dept. of Pharmacology	Member	
7	Ms. Kumari Varsha	Asst. Professor, Dept. of Pharmaceutics	Member	
8	Mr. Sumit Kumar	Asst. Professor, Dept of Pharm. Chemistry	Member	
9	Mrs. Sunaina Dhiman	Asst. Professor, Dept. of Pharmacology	Member	
10	Mr. Lalit Chandel	Asst. Professor, Dept of Pharmaceutics	Member	
11	Ms. Shivali Saloria	Asst. Professor, Dept of Pharmaceutics	Member	
12	Ms. Varsha Devi	Asst. Professor, Dept of Pharm. Chemistry	Member	
13	Mr. Surjeet Bhatia	Nominee from the Local Society	Member	
14	Mr. Rakesh Sharma	Pharma Industrialist (MD Oxigen analytical Labs, Baddi)	Member	
15	Ms. Rohini Sharma	Nominee from the Employers	Member	
16	Mr. Pawan Sharma	Parent Stakeholders	Member	
17	Mr. Avinav Sharma	Alumni Nominee	Member	
18	Mr. Sajjan Sood	Student Nominee	Member	
19	Mr. Ravinder Khatri	Asst. Professor, Dept. of Pharmacology	Co-ordinator	

The following are the list of Agenda Items for the meeting.

Agenda No.	Agenda Items
IQAC 3.1	Review previous meeting decisions
IQAC 3.2	To organize industrial visits and expert talks
IQAC 3.3	Motivate students to attend conference and workshops
IQAC 3.4	To conducted add on course for students
IQAC 3.5	To update museum with new model and charts.
IQAC 3.6	Any other item with the permission of Chairperson

All members of the IQAC committee are requested to attend the meeting.


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Hamirpur (H.P.)


Director cum Principal
Gautam College of Pharmacy
Hamirpur (H.P.)

Welcome and Overview

Dr. J.S. Badhan, Principal and Chairperson IQAC, expressed welcome to all the members of IQAC. Members were unanimous in finalizing the agenda.

Review of previous meeting decisions

- As per decision in previous meeting, new stores were establishment as per suggestions.
- New equipments, glasswares and chemicals were purchased.
- Feedback mechanism was adopted.
- Labs were fitted with underground gas pipelines.

Decisions of meeting

- Feedback received from different stakeholders. As per comments/ suggestions it was discussed and decided to:
 1. Organize industrial visits and expert talks for students.
 2. Motivate the students to attend conferences and e-FDPs.
- Add on certificate programs will be conducted for students in future as continuous process.
- Faculty as well as students should focus on writing review and patent publications
- It was also decided to upgrade the museum with new models and effective charts.
- Discussion about the underground fitting of gas pipeline in the labs, purchasing of new equipments and also establishment of new stores.

Therefore being no further business the chairperson declared the meeting adjourned by unanimous consent.

The meeting ended with vote of thanks from chairperson.



Chairperson, IQAC

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Gautam College of Pharmacy
Hamirpur (H.P.)

MOM of the 3rd IQAC meeting on 17th Jun, 2022



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Hamirpur (H.P.)



01972-292018, 221493

collegepharmacy536@gmail.com

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Ward No. 10 Hamirpur (Himachal Pradesh)

Ref. No.: GCOP

Date: 22/01/2024

Minutes of Meeting

IQAC committee meeting is scheduled with detail mentioned below

Date: 22/01/2024

Time: 03:00 PM

Venue: GCOP Board Room

The following are the list of Agenda Items as per the meeting held on 17/06/2023 having agenda 3.4 for the meeting.

Agenda No.	Agenda Items
3.4.1	Organize three month add on certificate course
3.4.2	Discussion on the topic of course
3.4.3	Preparation of lab manual & Lesson plan
3.4.4	Prepare required Chemical & Equipment list

All Faculty members are requested to attend the meeting.



Co-Ordinator, IQAC

Welcome and Overview

Dr. Rajneesh Gautam Managing Secretary, Dr. J.S. Badhan, Principal, Chairperson IQAC, coordinator, IQAC and all the faculty were present in the meeting. During the meeting various aspects has been discussed.

Decisions of meeting

- The institution is organizing three months added on course on the personality development starting from 01-02-2024. The eminent speakers of the course are :-
 1. Mr Akhil Modgil
 2. Mr. Aman Thakur
 3. Mr Sunil Kumar
 4. Mr Sumit Kumar


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Hamirpur (H.P.)

- Faculty should prepare & submit the lesson plan and lab manual of their respective subject.
- Submit the list of chemical and equipment required during the session for practical.
- Faculties were instructed to give the chemical list to lab attendant one day before the practical.


Therefore being no further business the chairperson declared the meeting adjourned by unanimous consent.

The meeting ended with vote of thanks from chairperson.



Co-Ordinator, IQAC

MOM of the meeting on 22/01/2024



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Ward No. 10 Hamirpur (Himachal Pradesh)

01972-292018, 221493 ggchmr@gmail.com

Ref.: GCPH (HMR) 22/01/24-A

Date: 22/01/2024

Circular

Subject: Three month add on certificate course on the 'Role of Human values in Education'

This is to inform all the students of Gautam College of Pharmacy that the Institute is organising Three months add on certificate course on the 'Role of Human values in Education' starting from 01/02/2024. The eminent speakers for the course are:

1. Mr. Akhil Moudgil
2. Mr. Sumit Kumar
3. Mr. Sunil Kumar
4. Mr. Aman Thakur

The student will receive certificate on completion of course. The interested students should submit their names to class coordinator before 24/01/2024. For further detail about the course contact to Mr. Ravinder Khatri (Academic Incharge), Gautam College of Pharmacy.

Thank you.



Director



Director cum Principal
Gautam College of Pharmacy
Hamirpur (H.P.)



01972-292018, 221493

ggchmr@gmail.com

Gautam College of Pharmacy, Hamirpur

(Approved by PCI - New Delhi & Himachal Pradesh Government)
Affiliated to Himachal Pradesh Technical University, Hamirpur
& Himachal Pradesh Takniki Shiksha Board, Dharamshala
Ward No. 10 Hamirpur (Himachal Pradesh)

Add on Certificate Course


Title of course: Role of Human Value in education

Date	01/02/24 to 26/05/24
Total No. of students	53
Total Hours	30Hrs
Total Credits	32Hrs

Sr. No.	Enrollment Number	Name of students
01	20013314002	Ravinder Kumar
02	20013314003	Abhay Sharma
03	20013314004	Abhay Sharma
04	20013314005	Aman Kumar
05	20013314006	Amanjeet Thakur
06	20013314007	Aneesh Kumar
07	20013314008	Anirudh Sharma
08	20013314009	Anjali Sharma
09	20013314010	Ankita
10	20013314011	Anuj Sharma
11	20013314013	Anurag Thakur
12	20013314014	Arun Sharma
13	20013314015	Ashish Patial
14	20013314016	Ayush Balihar
15	20013314017	Deepika
16	20013314018	Dikshit Rana
17	20013314019	Dipali Thakur
18	20013314020	Harsh Rohan
19	20013314021	Isha
20	20013314022	Jyoti Sharma
21	20013314023	Karan Thakur
22	20013314024	Komal Choudhary
23	20013314025	Kritika Sharma
24	20013314026	Mahendar Singh
25	20013314027	Manisha
26	20013314028	Mohit Sharma
27	20013314029	Mohit Sharma
28	20013314030	Muskan
29	20013314031	Naveen Sharma
30	20013314032	Nitika Kumari
31	20013314033	Nitin Kaundal
32	20013314034	Om
33	20013314035	Parmod Kumar

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34	20013314036	Payal Rana
35	20013314038	Poornima
36	20013314039	Praful
37	20013314040	Priya Guleria
38	20013314041	Priyanshu Sharma
39	20013314042	Rahul Thakur
40	20013314043	Rohit Chauhan
41	20013314044	Sahil Kumar
42	20013314045	Shivam
43	20013314046	Shivam Thakur
44	20013314047	Siya Rana
45	20013314048	Sourav Thakur
46	20013314049	Sumit Thakur
47	20013314050	Tanuj Kumar
48	20013314051	Tanvi Kapil
49	20013314052	Vikas
50	21023314001	Abhishek
51	21023314002	Anjna Kumari
52	20012614003	Aftab Poswal
53	20013214027	Namarta



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11	20013314013	Anurag Thakur	Anurag Thakur
12	20013314014	Arun Sharma	Arun Sharma
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24	20013314026	Mahendar Singh	Mahendar Singh
25	20013314027	Manisha	Manisha
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52	20012614003	Aftab Poswal	Aftab
53	20013214027	Namarta	Namarta

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Course Title: The Role of Human Values in Education

Course Overview:

This course explores the integration of human values into educational practices and examines how these values can enhance the learning experience. Through theoretical insights and practical applications, students will understand the importance of values such as respect, integrity, empathy, and responsibility in education.

Chapter 1: Introduction to Human Values in Education

1. **Understanding Human Values**
 - Definition of human values
 - Historical perspective on values in education
 - Importance of values in personal and societal development
2. **Theoretical Frameworks**
 - Overview of major ethical theories (e.g., Utilitarianism, Deontology, Virtue Ethics)
 - Application of these theories to education
3. **Values in Different Educational Philosophies**
 - Progressivism, Essentialism, Perennialism, etc.
 - How different philosophies integrate values
4. **The Role of Values in Curriculum Design**
 - Incorporating values into curriculum goals and objectives
 - Examples of value-based curriculum
5. **Pedagogical Approaches to Teaching Values**
 - Instructional strategies for teaching values
 - Case studies and examples
6. **The Impact of Values on Student Development**
 - Emotional, social, and moral development
 - Case studies on the impact of values-based education
7. **Teacher's Role in Modeling Values**
 - The importance of teacher role modeling
 - Strategies for teachers to embody values
8. **Assessing the Effectiveness of Values-Based Education**
 - Methods of evaluating values integration
 - Tools and metrics for assessment


Chapter 2: Core Human Values and Their Educational Implications

9. **Respect**
 - Definition and importance
 - Strategies for fostering respect in the classroom
10. **Integrity**
 - Teaching honesty and ethical behavior
 - Addressing integrity issues in education



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11. **Empathy**
 - Importance of empathy in learning environments
 - Activities and strategies to cultivate empathy
12. **Responsibility**
 - Encouraging personal and social responsibility
 - Responsibility in group work and classroom management
13. **Compassion**
 - The role of compassion in education
 - Implementing compassionate practices in teaching
14. **Justice**
 - Understanding fairness and equity in education
 - Addressing issues of bias and discrimination
15. **Cooperation**
 - Promoting teamwork and collaborative learning
 - Activities to enhance cooperative skills
16. **Perseverance**
 - Fostering resilience and grit in students
 - Strategies to support persistence in learning
17. **Courage**
 - Encouraging students to take risks and face challenges
 - Role of courage in personal and academic growth
18. **Gratitude**
 - Teaching the value of appreciation and thankfulness
 - Incorporating gratitude practices in education
19. **Humility**
 - Understanding and teaching humility
 - Balancing self-confidence with humility
20. **Open-Mindedness**
 - Promoting open-mindedness and critical thinking
 - Strategies for fostering diverse perspectives
21. **Responsibility for the Environment**
 - Environmental ethics and education
 - Integrating environmental values into the curriculum
22. **Respect for Diversity**
 - Teaching respect for cultural, religious, and individual diversity
 - Strategies for inclusive education
23. **Social Justice and Equity**
 - Understanding social justice issues in education
 - Strategies to promote equity and inclusion
24. **Ethical Decision-Making**
 - Teaching decision-making processes with a values-based approach
 - Case studies and practical examples
25. **Building Positive Relationships**
 - Importance of positive teacher-student and peer relationships
 - Strategies for building and maintaining these relationships
26. **Conflict Resolution**


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- Teaching conflict resolution skills
- Role of values in managing and resolving conflicts
- 27. Health and Well-Being**
 - Promoting mental and physical health through values-based practices
 - Integrating well-being into the educational environment
- 28. Encouraging Civic Responsibility**
 - Teaching the role of citizens in society
 - Integrating civic education with values
- 29. Ethical Use of Technology**
 - Addressing issues of technology and ethics
 - Teaching responsible use of digital resources
- 30. Values in Extracurricular Activities**
 - Role of values in sports, arts, and other extracurriculars
 - Strategies for integrating values into these activities
- 31. Global Perspectives on Values**
 - How different cultures approach values in education
 - Comparative analysis of global educational practices
- 32. Lecture 32: Values in Educational Policy**
 - Influence of values on educational policy and reform
 - Case studies of policy changes influenced by values

Chapter 3: Practical Applications and Case Studies

- 33. Case Study: Values-Based Schools**
 - Examination of schools with a strong values focus
 - Lessons learned and best practices
- 34. Developing a Values-Based Classroom Culture**
 - Practical strategies for teachers
 - Creating a values-rich classroom environment
- 35. Integrating Values into Lesson Plans**
 - Designing lesson plans with a values focus
 - Examples and templates
- 36. Parent and Community Involvement**
 - Engaging parents and the community in values education
 - Strategies for collaboration
- 37. Professional Development for Educators**
 - Training programs and resources for values-based education
 - Designing professional development workshops
- 38. Evaluating Values in Education Programs**
 - Developing evaluation tools and methods
 - Analyzing program effectiveness
- 39. Technology and Values in Education**
 - Using technology to support values-based education
 - Tools and applications for enhancing values education
- 40. Addressing Ethical Dilemmas in Education**
 - Common ethical dilemmas and solutions


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- Case studies and role-playing exercises
- 41. Building a Values-Based School Community**
 - Strategies for fostering a values-oriented school culture
 - Leadership and administrative roles
- 42. Student-Led Initiatives and Values**
 - Encouraging student leadership in values-based projects
 - Examples of successful student-led initiatives
- 43. International Perspectives and Best Practices**
 - Best practices from around the world
 - Adapting international practices to local contexts
- 44. Innovations in Values-Based Education**
 - Emerging trends and innovative practices
 - Exploring new models and approaches
- 45. Building Partnerships with Organizations**
 - Collaborating with NGOs, businesses, and other organizations
 - Examples of successful partnerships
- 46. Research and Values in Education**
 - Overview of current research on values-based education
 - Methods for conducting research in this field
- 47. Challenges and Solutions**
 - Common challenges in implementing values-based education
 - Strategies for overcoming these challenges
- 48. Future Directions in Values-Based Education**
 - Trends and future prospects
 - Preparing for changes and advancements in the field

Chapter 4: Project Work and Reflection


- 49. Introduction to Final Project**
 - Guidelines for the final project
 - Project ideas and objectives
- 50. Developing Project Proposals**
 - Workshop on project proposal development
 - Feedback and revision
- 51. Research and Data Collection**
 - Methods for gathering data and information
 - Analyzing and interpreting data
- 52. Project Work Session 1**
 - Working on final projects with instructor support
- 53. Project Work Session 2**
 - Continued work on projects
 - Peer feedback and collaboration
- 54. Project Work Session 3**
 - Finalizing projects
 - Preparing for presentations
- 55. Reflection on Values-Based Education**


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- Reflecting on key learnings and experiences
- Group discussion and sharing
- 56. Case Studies and Real-World Applications**
 - Analyzing real-world applications of values-based education
 - Discussion of case studies
- 57. Revisiting Theoretical Frameworks**
 - Revisiting and reflecting on theoretical frameworks
 - Integration with practical experiences
- 58. Addressing Feedback**
- 59. Final Project Presentations**
 - Presentation of Projects
 - Peer Review and Feedback
- 60. Review and Integration of Concepts**
 - Recap of Key Theories and Applications
 - Integrative Discussion
- 61. Course Wrap-Up and Future Directions**
 - Reflections on Learning
 - Value Challenges Moving Forward



ACADEMIC INCHARGE



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GAUTAM COLLEGE OF PHARMACY, HAMIRPUR
COURSE: B.PHARMACY
LESSON PLAN

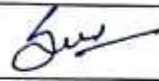

Class: B Pharmacy 4th year (2020-2024)
 Subject name: Role of Human Value in education
 Total No. of Lectures: 64

Sr. No.	Topic	Date	Signature
Part 1: Introduction to Human Values in Education			
1.	Understanding Human Values	1/02/2024	<i>[Signature]</i>
2.	Human Rights and Dignity	2/02/2024	<i>[Signature]</i>
3.	Theoretical Frameworks	3/02/2024	<i>[Signature]</i>
4.	Values in Different Educational Philosophies	5/02/2024	<i>[Signature]</i>
5.	The Role of Values in Curriculum Design	6/02/2024	<i>[Signature]</i>
6.	Pedagogical Approaches to Teaching Values	7/02/2024	<i>[Signature]</i>
7.	The Impact of Values on Student Development	8/02/2024	<i>[Signature]</i>
8.	Teacher's Role in Modeling Values	9/02/2024	<i>[Signature]</i>
9.	Assessing the Effectiveness of Values-Based Education	12/02/2024	<i>[Signature]</i>
Part 2: Core Human Values and Their Educational Implications			
10.	Respect	13/02/2024	<i>[Signature]</i>
11.	Integrity	14/02/2024	<i>[Signature]</i>
12.	Empathy	15/02/2024	<i>[Signature]</i>
13.	Responsibility	16/02/2024	<i>[Signature]</i>
14.	Compassion	17/02/2024	<i>[Signature]</i>
15.	Justice	18/02/2024	<i>[Signature]</i>
16.	Cooperation	20/02/2024	<i>[Signature]</i>
17.	Perseverance	21/02/2024	<i>[Signature]</i>
18.	Courage	22/02/2024	<i>[Signature]</i>
19.	Gratitude	23/02/2024	<i>[Signature]</i>
20.	Humility	26/02/2024	<i>[Signature]</i>
21.	Open-Mindedness	27/02/2024	<i>[Signature]</i>
22.	Responsibility for the Environment	28/02/2024	<i>[Signature]</i>
23.	Respect for Diversity	29/02/2024	<i>[Signature]</i>
24.	Social Justice and Equity	1/03/2024	<i>[Signature]</i>
25.	Ethical Decision-Making	2/03/2024	<i>[Signature]</i>
26.	Building Positive Relationships	4/03/2024	<i>[Signature]</i>
27.	Conflict Resolution	5/03/2024	<i>[Signature]</i>
28.	Health and Well-Being	6/03/2024	<i>[Signature]</i>
29.	Encouraging Civic Responsibility	7/03/2024	<i>[Signature]</i>

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30.	Ethical Use of Technology	11/03/2024	
31.	Values in Extracurricular Activities	12/03/2024	
32.	Global Perspectives on Values	13/03/2024	
33.	Values in Educational Policy	14/03/2024	
Part 3: Practical Applications and Case Studies			
34.	Case Study: Values-Based Schools	15/03/2024	
35.	Developing a Values-Based Classroom Culture	16/03/2024	
36.	Integrating Values into Lesson Plans	18/03/2024	
37.	Parent and Community Involvement	19/03/2024	
38.	Professional Development for Educators	20/03/2024	
39.	Evaluating Values in Education Programs	21/03/2024	
40.	Technology and Values in Education	22/03/2024	
41.	Technology and Values in Education	23/03/2024	
42.	Addressing Ethical Dilemmas in Education	26/03/2024	
43.	Building a Values-Based School Community	27/03/2024	
44.	Student-Led Initiatives and Values	28/03/2024	
45.	International Perspectives and Best Practices	30/03/2024	
46.	Innovations in Values-Based Education	1/04/2024	
47.	Building Partnerships with Organizations	02/04/2024	
48.	Research and Values in Education	03/04/2024	
49.	Research and Values in Education	04/04/2024	
50.	Challenges and Solutions	05/04/2024	
51.	Future Directions in Values-Based Education	06/04/2024	
Part 4: Project Work and Reflection			
52.	Introduction to Final Project	08/04/2024	
53.	Developing Project Proposals	09/04/2024	
54.	Research and Data Collection	10/04/2024	
55.	Project Work Session 1	12/04/2024	
56.	Project Work Session 2	16/04/2024	
57.	Project Work Session 3	18/04/2024	
58.	Reflection on Values-Based Education	19/04/2024	
59.	Case Studies and Real-World Applications	20/04/2024	
60.	Revisiting Theoretical Frameworks	22/04/2024	
61.	Addressing Feedback	23/04/2024	
62.	Final Project Presentations	24/04/2024	

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63.	Review and Integration of Concepts	25/04/2024	
64.	Course Wrap-Up and Future Directions	26/04/2024	



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Hamirpur (H.P.)

Assignment on

Role of Human Value in education

Topic — Moral Value
+
Ethics

Submitted by

Deepika

B Pharm 8th Sem

Roll no. 20013314017



Submitted To-

Mr Sunil Kumar.




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Harnipur (H.P.)

Moral Values & Ethics

Moral Values —

Moral values are thus a type of law defined by the society to dictate an individual on how he should and should not behave.

Moral values are imp. & good for the society some of these are too overrated. These must be inculcated & advocated for the good of the society & not suffocate the individuals.

Importance:—

These value of person reflects their personality moral values helps us to understand the diff. b/w Right & wrong & good & evil & make the right decision & judgement. They empowers & drive a person to be a better human being.

betterment of Society. Some moral values can include in themselves: dedication, Honesty, optimism, respect, Compassion.

Everyone looks up to a person with good value & whether personally or professionally.

If a person has a good values, he spreads love & joy & positive vibes. A person with good values works for the upliftment of society along with taking care of their life.

Values must be imbibed —

We need to imbibe good value to function as human & live in a society. Good values include dedication toward work, honesty, commitment, love & helping other etc. All these values are essential for the positive growth of an individual.

If you want to become a leader and inspire other, you need to have good values.

4 Fairness → Treating everyone with respect & offering equal opportunities to succeed.

5 Integrity → Consistently doing the right thing & holding one self to a higher standard.

6 Loyalty → Being loyal to coworkers, Managers & the company.

7 Transparency → Intentionally disclosing information about decision, product & services.

Ethic Policy → The value inform the Organisation ethic's policy. This set out the Organisation commitment to high ethical standard & has this will be governed implemented & monitored.

Ethics :-

Subjective belief & principle that guide individual & organisation in making decision & evaluating action as morally right or wrong.

They can come from variety of sources, such as cultural, religious, philosophical or personal beliefs.

Some Example of Ethical Values

1) Honesty →

Being truthful, open and sincere in actions and communication.

2) Responsibility ⇒

Being accountable for action & their consequence.

3) Respect ⇒

Treating others with dignity, consideration & empathy.

Ethics are applied to many areas —

1 Professional ethics

A set of principles that govern a professional's relations with clients & other professionals.

2 Cultural value —

Shaped by a community's traditions, customs, & history & reflect its identity & heritage.

3 Human Values —

Universal concepts that are drivers of action & are found in all cultures, societies & times.

• Human values convey personal conviction.

4 Social Values —

A set of principles that are morally acceptable to society and are created by the dynamics of the community.

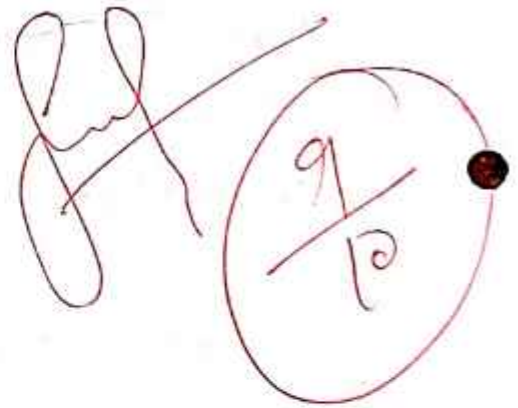
5 Environmental ethics


A Branch of ethics that studies the moral relationships b/w humans & the natural environment.

6 Morality →

Refers to personal or cultural

Value, codes of conduct or social mores of a society




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Add-on Course on Role of Human Values in Education

Time- 30 mins

Maximum Marks: 20

All Questions are important (1x20=20)

- Q1. Which of the following human values is crucial for ethical pharmaceutical practice?
- Competitiveness
 - Integrity
 - Profit maximization
 - Complacency
- Q2. How does empathy enhance patient care in the pharmacy profession?
- By speeding up transactions
 - By understanding and addressing patients' concerns and emotions
 - By reducing communication with patients
 - By focusing only on medication dispensing
- Q3. What role does honesty play in pharmaceutical research and development?
- It complicates the research process
 - It ensures accuracy and reliability of data
 - It promotes data fabrication
 - It has no significant role
- Q4. Which value is essential for maintaining professionalism in the workplace?
- Indifference
 - Respect
 - Arrogance
 - Impulsiveness
- Q5. How can pharmacists demonstrate responsibility in their practice?
- By ignoring patient feedback
 - By ensuring accurate medication dispensing and patient counseling
 - By prioritizing personal convenience over patient needs
 - By avoiding continuing education
- Q6. Why is patient confidentiality a critical value in pharmacy practice?
- It is irrelevant to patient care
 - It builds trust and protects patient privacy
- It hinders communication with other healthcare providers
- It promotes misinformation
- Q7. What is the impact of ethical decision-making on patient outcomes?
- It leads to suboptimal patient care
 - It enhances patient safety and well-being
 - It reduces the need for patient counseling
 - It complicates pharmacy operations
- Q8. What is fundamental for effective teamwork in a healthcare setting?
- Isolation
 - Collaboration
 - Selfishness
 - Competitiveness
- Q9. How does adherence to human values influence the reputation of a pharmacy professional?
- It has no effect
 - It enhances trust and credibility
 - It diminishes professional standing
 - It makes the professional less approachable
- Q10. Which value is most important for addressing ethical dilemmas in pharmacy practice?
- Flexibility
 - Integrity
 - Indifference
 - Impatience
- Q11. How can pharmacists promote a culture of safety in their practice?
- By ignoring safety protocols
 - By strictly adhering to standard operating procedures
 - By rushing through medication dispensing
 - By delegating all responsibilities
- Q12. What role does respect for patients play in pharmaceutical care?
- It increases patient non-compliance
 - It improves patient trust and adherence to therapy
 - It reduces patient satisfaction
 - It has no impact on patient care


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Q13. How can values contribute to the development of pharmacy students?

- By focusing solely on technical skills
- By fostering ethical behavior and decision-making
- By emphasizing personal gain
- By ignoring the importance of soft skills

Q14. Which of the following is a benefit of promoting ethical behavior in the pharmaceutical industry?

- Increased regulatory scrutiny
- Enhanced public trust and corporate reputation
- Decreased product quality
- Reduced collaboration among professionals

Q15. What value is essential for maintaining the integrity of clinical trials?

- Transparency
- Secrecy
- Profitability
- Expedience

Q16. How can pharmacists handle conflicts of interest ethically?

- By prioritizing personal benefits
- By disclosing conflicts and making unbiased decisions
- By ignoring ethical guidelines
- By avoiding transparency

Q17. What is crucial for effective patient education and counseling?

- Indifference
- Patience
- Impulsiveness
- Arrogance

Q18. How can continuous professional development support ethical pharmacy practice?

- By focusing only on new technologies
- By keeping pharmacists updated on best practices and ethical standards
- By reducing the emphasis on ethical considerations
- By ignoring changes in the healthcare environment

Q19. Which value is most important for promoting fairness in access to medications?

- Equality
- Exclusivity
- Selectiveness
- Self-interest

Q20. How can pharmacy students apply human values in their future careers?

- By prioritizing profit over patient care
- By incorporating ethical principles into daily practice
- By disregarding patient needs
- By avoiding ethical considerations in decision-making


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Subject Role of Human Value in Education Faculty..... Class..... B.Pharm.....

Section..... Semester..... 8th sem.....

(2020 - 2021)

Sl.No.	Roll No.	Name	Date											
			1	2	3	4	5	6	7	8	9	10	11	12
			01/02	02/02	03/02	04/02	05/02	06/02	07/02	08/02	09/02	10/02	11/02	12/02
			L/T/P											
01	20013314002	Ravinder Kumar	1	2	3	4	5	6	7	8	9	10	11	12
02	003	Abhay Sharma	1	2	3	4	5	5	6	7	8	9	10	11
03	004	Abhay Sharma	1	2	3	5	6	7	8	9	10	11	11	12
04	005	Aman Kumar	1	2	3	4	5	6	7	8	9	10	11	12
05	006	Amanjeet Thakur	1	2	3	4	5	6	7	8	9	10	11	12
06	007	Aneesh Kumar	1	2	3	4	5	6	7	8	9	10	11	12
07	008	Anirudh Sharma	1	2	2	3	4	5	6	7	8	9	10	11
08	009	Anjali Sharma	1	2	3	4	5	6	7	8	9	10	11	12
09	010	Ankita	1	2	3	4	5	6	7	8	9	10	11	12
10	011	Anuj Sharma	1	2	3	4	5	6	7	8	9	10	11	12
11	013	Anurag Thakur	1	2	3	4	5	5	6	8	9	9	10	11
12	014	Anup Sharma	1	2	3	4	5	6	6	7	8	9	10	10
13	015	Ashish Patil	1	2	3	4	5	6	7	8	9	10	11	12
14	016	Ayush Bahari	1	2	3	4	5	6	7	8	8	9	10	11
15	017	Deepika		1	2	3	4	5	6	7	8	9	10	11
16	018	Dikshit Rana	1	2	3	4	5	6	7	8	9	10	11	12
17	019	Dipali Thakur	1	2	3	4	5	6	7	8	9	10	11	12
18	020	Hansh Rohan	1	2	3	4	5	6	7	8	9	10	11	12
19	021	Saha	1	2	3	4	5	6	7	8	9	10	11	12
20	022	Jyoti Sharma	1	2	3	4	5	6	7	8	9	10	11	12
21	023	Karan Thakur	1	2	3	3	4	5	6	7	8	9	10	11
22	024	Komal Chaudhary	1	2	3	4	5	6	7	8	9	10	11	12
23	025	Kritika Sharma		1	2	3	4	5	6	7	8	9	10	11
24	026	Mahendran Singh	1	2	3	4	5	6	7	8	9	10	11	12
25	027	Manisha	1	2	3	4	4	5	6	7	8	9	10	11
26	028	Mohit Sharma	1	2	3	4	5	5	6	7	8	9	10	11
27	029	Mohit Sharma	1	2	3	4	5	6	7	8	9	10	11	12
28	030	Muskan	1	2	3	4	5	6	7	8	9	10	11	12
29	031	Naveen Sharma	1	2	3	4	5	6	7	8	9	10	11	12
30	032	Nitika Kumari	1	2	3	4	5	6	7	8	9	10	11	12

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Subject: Role of Human Value in Education Faculty: _____
 Class: B. Pharmacy

Section: _____
 Semester: 8th Sem.

Sl.No.	Roll No.	Name	1	2	3	4	5	6	7	8	9	10	11	12
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		L/T/P												
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32	034	Om	1	2	3	4	4	5	6	7	8	9	10	11
33	035	Armed Kumar	1	2	3	4	5	6	7	8	9	10	11	12
34	036	Payal Rana	1	2	3	4	5	6	7	8	9	10	10	11
35	038	Arshina	1	2	3	4	5	6	7	8	9	9	10	10
36	039	Ruqul	1	2	3	4	5	6	7	8	8	9	10	11
37	040	Priya Guleria	1	2	2	3	4	5	6	7	8	9	10	11
38	041	Priyanshu Sharma	1	2	3	4	5	6	7	8	9	10	11	12
39	042	Rahul Thakur	1	2	3	4	5	6	7	8	9	10	10	11
40	043	Rohit Chauhan	1	2	3	4	5	6	7	8	9	10	11	12
41	044	Asmit Kumar		1	2	3	4	5	6	7	8	9	10	11
42	045	Ashwini	1	2	3	4	5	6	7	8	9	10	11	12
43	046	Ashwini Thakur	1	2	3	4	5	6	7	8	8	9	10	11
44	047	Priya Rana	1	2	3	4	5	6	7	8	9	10	11	12
45	048	Asmit Thakur	1	2	3	4	5	6	7	8	9	10	11	12
46	049	Asmit Thakur	1	2	3	4	5	6	7	8	9	10	11	11
47	050	Tanuj Kumar	1	2	3	4	5	6	7	8	9	10	11	12
48	051	Tanvi Kapil	1	2	3	4	5	6	7	8	9	10	10	11
49	052	Vikas	1	2	3	3	4	5	6	7	8	9	10	11
50	2102334001	Abhishek	1	2	3	4	5	6	7	8	9	10	10	11
51	2102334002	Anjana Kumari	1	2	3	4	5	6	7	8	9	10	11	12
52	20013214003	Aftab Paswal	1	2	3	4	5	6	6	8	9	10	11	11
53	20013214007	Namrata	1	2	3	4	5	6	7	8	9	10	11	11

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 Galvani College of Pharmacy
 Harnapur (U.P.)

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Pharmacia

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Hamirpur (H.P.)

49	50	51	52	53	54	55	56	57	58	59	60
01/4	05/4	06/4	09/4	10/4	12/4	16/4	18/4	19/4	20/4	21/4	
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Hamirpur (H.P.)

Total Lecture Delivered.....64.....

75% of Lecture Delivered.....48.....

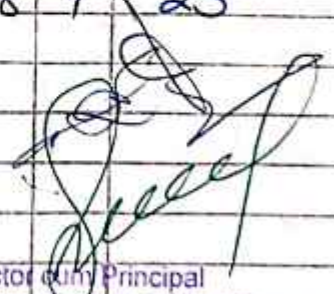
M.M.-	Total Lec. Atten.	% of Lec. Atten.	Total No MM-5	Activities for internal Assessment								Final Exam		Total		
				Assignment			Seminar		Quiz		Class Test		Average			
				Max. Marks	M	M	M	M	M	M	M	M	M			
R. No			5	10	2	12	3			10	10	10	5	20	10	25
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03	62		5	10	2	10	3			8	9	9	5	19	10	25
04	62		5	8	2	11	3			9	8	9	5	17	9	24
05	63		5	9	2	11	3			9	9	9	5	18	9	24
06	62		5	9	2	10	3			9	8	9	5	19	10	25
07	61		5	9	2	9	3			8	8	8	4	18	9	23
08	63		5	8	2	8	2			7	9	8	4	18	9	22
09	63		5	10	2	8	2			8	8	8	4	17	9	22
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17	62		5	9	2	11	3			10	9	10	5	17	9	24
18	64		5	8	2	10	3			9	9	9	5	18	9	24
19	63		5	8	2	11	3			9	8	9	5	18	9	24
20	63		5	8	2	11	3			9	9	9	5	19	10	25
21	63		5	9	2	12	3			8	9	9	5	17	9	24
22	64		5	9	2	10	3			9	8	9	5	18	9	24
23	63		5	9	2	10	3			8	9	9	5	19	10	25
24	63		5	10	2	9	3			8	9	9	5	18	9	24
25	62		5	9	2	8	2			8	7	8	4	17	9	22
26	63		5	9	2	8	2			9	8	9	5	17	9	23
27	63		5	9	2	7	2			9	7	8	4	18	9	22
28	63		5	10	2	9	2			8	8	8	4	18	9	22
29	63		5	9	2	8	2			8	8	8	4	19	10	23
30	63		5	9	2	7	2			7	9	9	5	18	9	23
31	62		5	9	2	9	3			8	7	8	4	18	9	23
32	63		5	10	2	10	3			8	7	8	4	18	9	23

Director cum Principal
Gautam College of Pharmacy,
Hampur

Total Lecture Delivered..... 64

75% of Lecture Delivered..... 48

M.M.-	Total Lec. Atten.	% of Lec. Atten.	Total M.M.	Activities for internal Assessment						(Quiz, Seminar, Assignment, Class Test etc.)		Final Exam		Total		
				Assignment		Seminar		Quiz	Class Test		Average		M		M	Max. Marks
	64		↓	M	M	M	M			M	M	M	M			
R. No. 1			<u>5</u>	10	→ 2	12	→ 3			10	10	10	→ 5	20	→ 10	25
33	63		5	8	2	11	3			9	9	9	5	18	9	24
34	63		5	9	2	10	3			8	9	9	5	18	9	24
35	62		5	9	2	8	2			9	9	9	5	18	9	23
36	61		5	10	2	9	3			9	9	9	5	17	9	24
38	62		5	8	2	9	3			8	8	8	4	17	9	23
39	61		5	8	2	8	2			9	9	9	5	18	9	23
40	62		5	8	2	10	3			8	9	9	5	16	8	23
41	63		5	9	2	7	2			9	8	9	5	17	9	23
42	62		5	9	2	8	2			8	9	9	5	17	9	23
43	63		5	9	2	8	2			10	8	9	5	19	10	24
44	62		5	8	2	9	3			7	9	8	4	18	9	23
45	63		5	8	2	9	3			7	8	8	4	18	9	23
46	63		5	9	2	9	3			8	9	9	5	17	9	24
47	63		5	8	2	11	3			9	9	9	5	16	8	23
48	62		5	9	2	12	3			8	8	8	4	16	8	22
40	62		5	8	2	11	3			9	8	9	5	17	9	24
50	62		5	9	2	10	3			7	9	8	4	17	9	23
51	61		5	9	2	11	3			7	9	8	4	18	9	23
52	61		5	8	2	11	3			7	8	8	4	19	10	24
001	62		5	9	2	10	3			8	9	9	5	16	8	23
002	63		5	8	2	11	3			7	8	8	4	16	8	22
	62		5	10	2	11	3			8	7	8	4	17	9	23
	62		5	9	2	11	3			8	8	8	4	18	9	23


 Director (in) Principal
 Gautam College of Pharmacy
 Hamirpur (H.P.)



Gautam College of Pharmacy, Hamirpur

(Approved by PCI - New Delhi & Himachal Pradesh Government)
Affiliated to Himachal Pradesh Technical University, Hamirpur
& Himachal Pradesh Technical Shiksha Board, Dharamshala
Ward No. 10 Hamirpur (Himachal Pradesh)

Ref.: _____

Date: 26/04/24

ADD ON COURSE: SUMMARY REPORT

Course Name : Role of Human Values in Education

Date of add-on Programme : 01/02/2024 to 26/04/2024

Course duration : 32 hrs.

Year Offered : 4th year B. Pharmacy

Course Instructors : Mr. Akhil Moudgil
Mr. Aman Thakur
Mr. Sunil Kumar
Mr. Sumit Kumar

Course Outcome :

Upon completion of the course, students will have significantly enhanced their self-awareness and self-confidence, enabling them to present themselves more effectively in various situations. They will have improved their communication and interpersonal skills, fostering better relationships both personally and professionally. Overall, they will cultivate a positive and growth-oriented mindset, empowering them to navigate challenges and pursue their goals with resilience and optimism.

Course Type : Add-on course

Assessment Mode

Attendance : 32 hrs

Number of Participants : 53

Scheme of Exam : MCQ type, offline mode

Time for Exam : 30 mins

Date of Exam : 26/04/2023


Course Coordinator


Director
Director cum Principal
Gautam College of Pharmacy
Hamirpur (H.P.)

GAUTAM COLLEGE OF PHARMACY,
HAMIRPUR

Affiliated to PCI & Himachal Pradesh Technical University




Ref. No. : _____

Certificate of Participation

This is to certify that

Mr./ Ms. _____ has completed Three month Add-on Course on "*Role of Human Values in Education*" organized by IQAC, Gautam College of Pharmacy, Hamirpur from 01/02/2024 to 26/04/2024.



Program Coordinator/ IQAC Head



DIRECTOR
Director in Charge
Gautam College of Pharmacy
Hamirpur (H.P.)